

Palos Verdes High School

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Palos Verdes Estates, CA 90274
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www.pvhigh.com

2013 – 2014

CEEB 052358



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PALOS VERDES HIGH SCHOOL originally opened in 1961 was closed by the school district in 1991 due to declining enrollment. The high school reopened in 2002 and celebrated its first graduating class in 2005.

Accredited by the Western Association of Schools and Colleges (WASC) through 2018 and named California Distinguished School in 2012-13.

MISSION STATEMENT: PVHS places a very high emphasis on the academic success and emotional well-being of all students. Various programs, for all levels of student, challenge each PVHS student to reach his or her maximum potential. PVHS ensures students are well equipped with the academic skills which allow them to follow their own unique academic pursuits and extracurricular endeavors in high school and beyond.

SCHOOL DISTRICT AND COMMUNITY

The Palos Verdes Peninsula Unified School District serves the communities of Palos Verdes Estates, Rancho Palos Verdes, Palos Verdes Peninsula, Rolling Hills and Rolling Hills Estates. The area is located 21 miles southwest of metropolitan Los Angeles and draws predominantly middle to high-income business and professional residents. The school district's reputation for having a superior educational system attracts many families to this suburban community and its schools. Two early childhood centers, ten elementary schools, three intermediate schools, one continuation high school and two comprehensive high schools accommodate the district's enrollment of approximately 11,700 students. Since there are no attendance boundaries at the high school level, students can choose to attend Palos Verdes High School with a block schedule or Palos Verdes Peninsula High School with a traditional schedule.

STUDENT ENROLLMENT	STAFF	COURSE SCHEDULE Traditional semester schedule
9 TH Grade 349	73 Teachers 5 Counselors	BLOCK SCHEDULE Three block periods per day 113 minutes each
10 TH Grade 482	3 Administrators 1 Athletic Director	A – Day Periods 1,2,3
11 TH Grade 388	1 Activity Director 1 Psychologist	B - Day Periods 4,5,6
12 TH Grade 470	1 Librarian 1 Nurse	Zero Period Optional non-block class meets daily for 55 minutes
Total 1689		REQUIRED NUMBER OF COURSES BY GRADE LEVEL
COLLEGE DATA (Class of 2013)		9 TH Grade 6
82% Matriculated to a 4 year college		10 TH Grade 6
16% Matriculated to a 2 year college		11 TH Grade 5
		12 TH Grade 4

HONORS AND ADVANCED PLACEMENT CLASSES

Offered during 2013-2013 school year

ENGLISH

English 1 Honors
English 2 Honors
English 3 Honors
AP English Language
AP English Literature

VISUAL & PERFORMING ARTS

Advanced Orchestra
Drama 3 Advanced
Drama 4 Advanced
Jazz Band 2
AP Studio Art (3D, 2D or Drawing)
AP Art History
AP Music Theory

FOREIGN LANGUAGE

Chinese 3 Honors
AP Chinese Language
French 3 Honors
AP French Language
Spanish 3 Honors
AP Spanish Language
AP Spanish Literature

MATHEMATICS

Geometry Honors
Algebra 2 Honors
Pre-Calculus Honors
AP Calculus AB
AP Calculus BC
AP Statistics
Advanced Calculus

SCIENCE

Biology 1 Honors
Marine Biology Honors
AP Biology 2
Chemistry 1 Honors
AP Chemistry 2
AP Physics B
AP Physics C
AP Environmental Science

SOCIAL STUDIES

World History Honors
AP World History
AP European History
AP U.S. History
AP American Government
AP Comparative Government
AP Economics
AP Psychology
AP Human Geography

TOTAL AP COURSES OFFERED: 27
TOTAL HONORS COURSES OFFERED: 18

CLASS RANK AND GRADE POINT AVERAGE

Student Class Rank is not computed per school district policy

All credit courses taken in grades 9-12, including courses taken during the summer through community college or at high schools outside of the district, are included in determining the cumulative GPA.

The GPA is averaged in three ways:

CUMULATIVE GPA for all classes (including PE/Athletics) Grades 9-12
ACADEMIC GPA (no PE/Athletics) Grades 9-12
ACADEMIC GPA (no PE/Athletics) Grades 10-12

TRANSCRIPT DESIGNATIONS

The course numbering system on the transcript indicates where each course was completed:

10000 1st semester Palos Verdes High School
20000 2nd semester Palos Verdes High School
40000 High school level summer school course
50000 Other off-campus course
60000 Out-of-the-country high school course
90000 College course

A First semester of a year-long course

B Second semester of a year-long course

H Honors courses

AP Advanced Placement courses

+ Advanced Placement and/or Honor courses qualifying for weighted GPA

r Repeated course

MCR Meets College Requirements:
Geometry MCR, Algebra 2 MCR, Spanish 2 MCR, Spanish 3 MCR

ELD English Language Development
Sheltered or cooperative learning classes in English, Social Studies and Science for limited English proficient students

SCROC Southern California Regional Occupational Center

GRADUATION REQUIREMENTS

Class of 2014

Unit requirements: 220 credits for graduation
5 credits for each semester course

Subject Requirement	# of semester(s)	# of credit(s)
English	8	40
World History, Culture and Geography	2	10
United States History	2	10
Government	1	5
Economics	1	5
Mathematics	4	20
Biological Science	2	10
Physical Science	2	10
Physical Education	4	20
Visual Art, Performing Art Or Foreign Language	4	20
Electives	14	70

Grades of A, B, C, D, P = Pass

C = Credit are passing marks

Grade of F = Failure

NC = No Credit

AU = Audit

W = Withdraw

I = Incomplete

Transcripts list both the UNWEIGHTED and WEIGHTED GPA

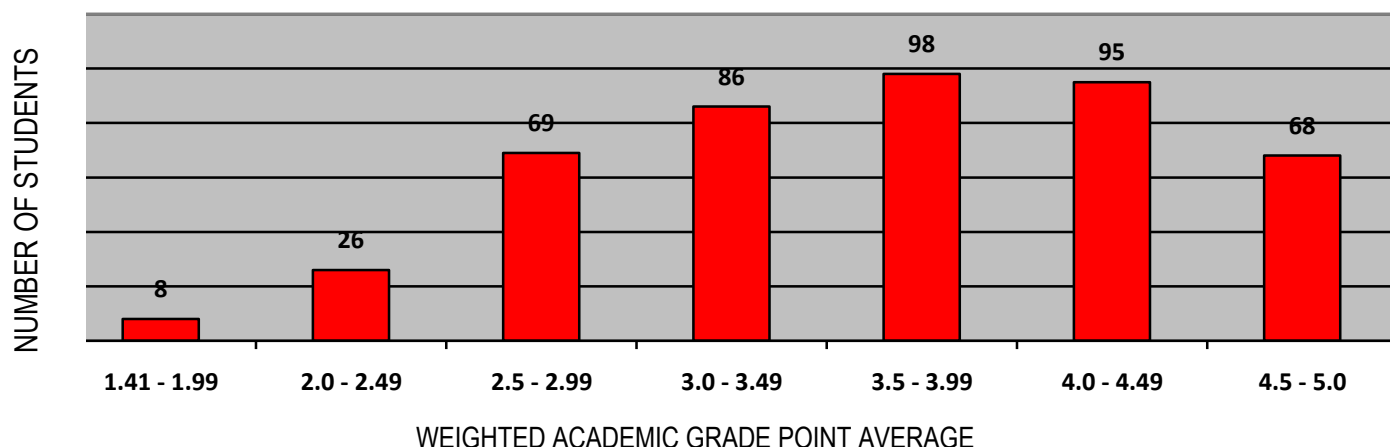
WEIGHTED GPA is determined by calculating the unweighted GPA then adding 0.2 grade points for each weighted course in a semester

FOREIGN LANGUAGE IN THE MIDDLE SCHOOL

Palos Verdes Peninsula Unified School District intermediate school students have the opportunity to enroll in high school foreign language courses through the second level. This course work does NOT appear on the high school transcript.

Palos Verdes High School does not release student disciplinary records per Palos Verdes Peninsula Unified School District policy.

CLASS OF 2014 GRADE DISTRIBUTION



2013 TESTING PROFILE

SAT Test Results

(mean scores)

373 students tested

SAT Critical Reading	559
SAT Mathematics	581
SAT Writing	563

SAT Subject Tests

(mean scores)

173 students took 438 tests

Biology E	657	Literature	628
Biology M	696	US History	668
Chemistry	716	World History	621
Math (Level I)	624	Spanish	603
Math (Level II)	676	Physics	687

ACT Test Results

(Average scores)

255 students tested

	PVHS	State (CA)
English	25.8	21.6
Mathematics	26.8	22.8
Reading	25.6	22.3
Science	25.3	21.5
Composite	26.0	22.2

Advanced Placement (AP) Tests

646 students took a total of 1,389 tests in 30

78% of the exams taken were passed with a score of 3 or higher

AP Score	# of students	% of total
5	147	17%
4	287	31%
3	311	30%
2	180	16%
1	82	6%

NATIONAL MERIT SCHOLARSHIP PROGRAM

(Class of 2014)

Reported September 2013

6	National Merit Semifinalists
3	National Hispanic Scholars
1	National Achievement Scholars
25	National Merit Commended Scholars

COLLEGE ADMISSION

Palos Verdes High School Class of 2013 students were offered admission to over 300 colleges, including:

All California State Universities

All campuses of the University of California

All Ivy League colleges

For a complete list of colleges, please go to:

http://pvhigh.com/C_CCC/CCC_college_acceptances.html

SENIOR CAPSTONE PROJECT

PVHS requires that all students complete the Capstone Project in their senior year. The Capstone Project is a requirement for their English 4 class, however, it takes a multi disciplinary approach to project based learning. Student projects fall into one of five broad career strands aligned with the Common Core State Standards. The strands include: Arts, Media & Entertainment; Education, Psychology & Public Service; Engineering & Environmental Science; Health Sciences & Medical Technology; Business, Marketing & Sales. Throughout the project, students work with industry leaders who have volunteered their time to advise students on the direction of their projects and research. Industry guest speakers, industry field trips and internships are all activities that students have the opportunity to pursue as they complete their project. In addition to writing a research paper and presenting their project, students are required to perform original action research or engage in an internship for a prolonged period of time. The Capstone Project is designed to help students become college and career ready while demonstrating a multi-disciplinary depth of knowledge.

AVID (Advancement Via Individual Determination)

297 students are participating in the four year AVID program at PVHS. AVID seeks to ensure that mid range students are equipped with the skills necessary to become successful in college. 98% of the AVID class of 2012 were accepted by four year universities.

CLUBS, ACTIVITIES, ASB (Associated Student Body) and HONOR SOCIETIES

Consisting of over 72 students, ASB Leadership class implements and oversees all student activities at Palos Verdes High School. Student activities range from pep rallies and dances, to awareness weeks and school-wide community service. The purpose of each activity is to engage students and create a welcoming, spirited, enriched and involved school community at Palos Verdes High School. In addition to campus wide events, the ASB Student Council also oversees over 72 student run organizations on our campus in the areas of academics, politics, culture, religion, athletics, special interest and philanthropy. For a complete list of clubs on campus, please visit our website at: pvhigh.com/student_life/life_ASB_clubs.html (Error! Hyperlink reference not valid. Life>Clubs)

PVIT (Palos Verdes Institute of Technology)

Palos Verdes Institute of Technology is featured as one of the first high school robotics programs in the nation. PVHS PVIT students represented the only high school to field an autonomous vehicle which competed in the 2005 DARPA "Grand Challenge" with entries from Cal Tech, MIT, Virginia Tech and the winning vehicle from Stanford. With this established record of success, there was interest in further developing an engineering and robotics program that would offer pre-college engineering /technology courses with continuing opportunities for competitions, internships, mentoring and research. Project Lead the Way (PLTW) offers this type of program through a flexible sequence of courses which builds students engineering/technology skills and knowledge. PVHS has linked math/science classes with PLTW courses which are recognized by UC and CSU and meet the "g" subject requirement. PVIT Courses are as follows:

Introduction to Engineering	PVIT Physics	Civil Architecture and Engineering (not offered in 2013-14 school year)	
Digital Electronics	Aerospace Engineering	Engineering Design and Development	Scientific Research

PVID (Palos Verdes International Diploma)

This program is modeled after the Advanced Placement International Designation (APID) certification requirements. Students take rigorous and challenging courses with a focus on international history, politics and humanities. PVID requires that students complete AP classes in Human Geography, Comparative Government, World, European and US History as well as US Government and Economics. Additionally, students must take a humanities course at a local college or university while participating in Model United Nations (MUN). PVID students complete a culminating senior research project on a topic in international studies.

MODEL UNITED NATIONS

Model United Nations is an international program that allows high school and college students to compete and engage in debate about global issues in mock UN committees at conferences throughout the state and country. PVHS participates in conferences at UCLA, UC Berkeley, and Georgetown among others. Students enrolled in MUN earn social studies elective credit and are also able to satisfy requirements toward earning the prestigious Palos Verdes International Diploma. Last year, the MUN program received the following recognition and awards: over five total in the following areas: Awards of Excellence, Best Small Delegation Awards, Commendation Awards, Outstanding Awards, as well as 48 Individual Student Awards

LIVE FROM 205 - STUDENT MEDIA SERVICES

Live From 205 is a student-run news broadcast show that runs two 25 minute broadcasts each week. The program consists of 28 of the schools top students who have been accepted to participate in the program. *Live From 205* has proven to be a most efficient and professional mode to disseminate information to the student body. Over the last five years the program has won over 30 individual awards and three Excellence Awards at the Student Television News National Convention. www.livefrom205.com

YEARBOOK – THE TRITON

The school's yearbook, *The Triton*, has over 60 student participants and has garnered several awards for design and journalism. The publication has recently received a Gold Medalist award from Columbia Scholastic Press Association and the All-American award from the National Scholastic Press Association. This summer, the staff received first place for design - this win marked the 5th first place win in a row - at the National Yearbook Camp held at the University of San Diego. *The Triton* publication is a student-run program which provides leadership opportunities and develops school-to-career job skills.

LITERARY MAGAZINE – TRADE WINDS

PVHS offers a literary magazine, *Trade Winds*. This magazine is published annually and gives all students the chance to submit their original literary works for publication. The *Trade Winds* staff is responsible for the design and production of the magazine.

NEWSPAPER – THE POINT

The Point, student newspaper, includes more than 50 students and is published once a month. This student-run program features stories of all aspects of the school, including sports, academics and an editorial section. Several journalism students submit stories for the local newspaper, as well. *The Point* is regarded as one of the top high school newspapers in the South Bay area.

PROGRAMS OF EXCELLENCE

ATHLETIC PROGRAMS

Since PVHS re-opened in 2002, the athletic program has grown to include 30 different sport teams.

In 2012-13, PVHS won 8 League Titles and 3 CIF Championships. In spring of 2013, several teams were recognized by CIF for superior academic achievement, earning scholar athlete awards. While winning and accolades are a source of pride, PVHS athletics seeks to build student character, work ethic and integrity. The athletic program includes the following sports:

Baseball	Cross Country (B&G)	Marching Band	Swimming (B&G)
Basketball (B&G)	Equestrian	Soccer (B&G)	Tennis (B&G)
Cheer	Football	Softball	Track & Field (B&G)
Choreo & Dance Teams	Golf (B&G)	Song	Volleyball (B&G)
Color Guard	Lacrosse (B&G)	Surfing	Water Polo (B&G)

B&G = Boys' and Girls' Sport