

PVHS COLLEGE RECOMMENDATION QUESTIONNAIRE

Directions: Answer all of the following questions completely and thoroughly. Your responses must be typed!

**Deadline to submit all of your materials to your counselor:
Early Applications: OCTOBER 9, 2009
Regular Applications: NOVEMBER 13, 2009**

REMINDER: If you are applying ONLY to UCs or CSUs, DO NOT complete this packet.

Personal Information

Full Name: _____

Please use your legal name as it will appear on your application(s).

Address: _____

Home Phone Number: _____ Cell Phone Number: _____

E-mail Address _____

Father's Name _____ Occupation _____

College Attended (if applicable) _____

Mother's Name _____ Occupation _____

College Attended (if applicable) _____

Brothers? (Ages and colleges attended) _____

Sisters? (Ages and colleges attended) _____

College Information

**A. In order of preference, list all of the colleges to which you are applying.
(Attach additional paper, if necessary)**

1. _____ 6. _____

2. _____ 7. _____

3. _____ 8. _____

4. _____ 9. _____

5. _____ 10. _____

B. Based upon your perceived likelihood of admission, categorize the above listed schools into likelihood of acceptance.

LIKELY

TARGET

DREAM

C. Place a “V” next to the schools you have visited.

D. Other than prestige, what factors led to the college choices listed above? (*Curriculum, a specific instructional program, the athletic program, the student/faculty ratio, internship or research opportunities, location, cost, faculty, specific talents, interests, etc.*)

E. What is your intended college major/area of interest? What are your career plans/dreams?

Academic Information

Current 9-12 Academic Grade Point Average: Weighted _____ Unweighted _____

SAT Reasoning Test Scores:

Date Taken: _____ CR: _____ M: _____ W: _____

Date Taken: _____ CR: _____ M: _____ W: _____

SAT Subject Exams:

Date Taken: _____ Subject: _____ Score: _____

Date Taken: _____ Subject: _____ Score: _____

Date Taken: _____ Subject: _____ Score: _____

ACT Test Scores:

Date Taken: _____ English: _____ Math: _____ Reading: _____ Science: _____

Composite Score: _____

Date Taken: _____ English: _____ Math: _____ Reading: _____ Science: _____

Composite Score: _____

A. RESUME: Please complete and attach your resume. Include Extra-Curricular Activities, Leadership Positions, Honors, Awards, Community Activities, Volunteer Work, Internships, and Travel.

Academic Information (continued)

B. Describe the single academic accomplishment of which you are the most proud and why.

C. List the teachers who will be writing a letter of recommendation for you.

D. Please list any courses you wished to take while at PVHS, but were unable to due to lack of availability or a conflict in your class schedule.

Autobiographical Information

- A.** List 5 adjectives that describe your academic and/or personal strengths. Be specific. How do you demonstrate these qualities? (Please remember: We already know that you are intelligent, hard-working and committed.)
- B.** Describe a non-academic accomplishment and explain why you are proud of that accomplishment. Please include a detailed account of your participation, what compelled you to remain committed to that project/activity, what you learned, and the personal reward attributed to the accomplishment.

C. What responsibilities do you have within your family? What special family activities or cultural philosophies have contributed to your high school experience? How have they affected your decisions regarding your post high school options?

D. When you can spend your free time any way you want, what do you choose to do?

E. Name someone you admire. Why do you admire this person?

F. List five unique things about you, that set you apart from other candidates. (Refrain from listing your strengths and weaknesses)

Examples include: I have kept a diary since the seventh grade.
I have been in a television commercial.
I speak fluent English and Russian.
I have moved 8 times in the last 12 years.

1.

2.

3.

4.

5.

G. Is there anything else; any unusual circumstance, problems in your life, recent tragedy, or anything significant about you that may not have emerged in your day to day life at school that you want me know? Would you like this addressed in your letter of recommendation? If yes, how?

PVHS COLLEGE RECOMMENDATION PERSONAL RATING FORM

Most private colleges ask that counselors rate their students in the following categories.
How would you rate yourself?

	Below Average	Average	Good	Excellent (Top 10%)	Outstanding (top 5%)
Intellectual Curiosity					
Intellectual Creativity					
Academic Achievement					
Academic Promise					
Leadership					
Sense of Responsibility					
Self-Confidence					
Warmth of personality					
Sense of humor					
Concern for others					
Energy					
Maturity					
Initiative					
Reaction to setbacks					
Respect accorded by faculty					

How do you compare to the other students in your class?

	Below Average	Average	Good	Excellent (Top 10%)	Outstanding (top 5%)
Academically					
Extracurricular Pursuits					
Personally					
Overall					

Personal Letter of Recommendation
(To be completed by the student, please type and attach)

Write your own letter of recommendation to a college admissions officer.

Given your personal background, highlight the following:

- What contribution(s) will you make to the college campus
- What would make you stand out amongst the other applicants
- What personal characteristics or significant experiences should the college admission officer know about you

(We already know you are hard working and committed; please focus on other characteristics. Please do not simply restate your resume)

Parent Recommendation Letter
(To be completed by the parent, please type and attach)

What would you want the college admissions officer to know about your child that they would not be able to glean from only school records and the college application? Parental insight makes a tremendous difference in the quality of a finished letter of recommendation, so we ask that you address this portion of the packet with anecdotes and other pertinent information that is not already used in the college application. Possible topics may include discussion regarding your son or daughter's greatest strengths, most unique characteristics, significant family events, personal obstacles, etc.

Peer Evaluation
(Please ask a peer complete the following evaluation.
He or she does not need to be a PVHS student)

Peer Questionnaire for: _____
Evaluator's Name: _____

1. You have been selected to complete this questionnaire because you are this student's friend. In what way(s) has he/she demonstrated friendship and/or support to you?

2. What three adjectives come to mind when you think of this student? Please cite examples as to how this person demonstrates each characteristic.

3. How do you think this student contributes to or impacts the life of the school?

4. Other than a social setting, have you interacted with this student in a different setting (i.e. classroom, sports, clubs, community service, etc.)? If yes, how would you describe their character?

5. What sets this student apart from your other friends and classmates?

6. Is there anything else you'd like to share about this student?